to support course costs and learning difficulties, disabilities or other identified needs. Key values include:

- Prioritising limited funds for those in greatest need
- Transparent processes for administering any funds designated for student support
- A clear appeals procedure for use where funding has been refused
- Referral to alternative sources of support, either within the WEA or externally where this would result in a better end-result for the student.

### 3. Scope & Eligibility

All students accessing all support fund must be:

- 19 years old on the 31st August
- Fully enrolled on to a WEA course funded by the ESFA or Mayoral Combined Authority (MCA) where you live.

The main sources of financial support are:

- Discretionary Learner Support (DLS) allocated directly to WEA to cover transport, childcare, books and equipment, meals and accommodation, etc. for students experiencing financial hardship. This is funded by the via Adult Education Budget (AEB) or Mayoral Combined Authorities (MCA)
- Additional Learning Support (ALS) helps the WEA work flexibly and provides support activity to meet the learning needs of students who have an identified learning difficulty or disability, a health issue or other support needs. This is funded by the AEB or via MCA.
- Low wage offer towards free tuition fees for individuals earning a certain salary set by AEB or the individual



 Occasional resources or services that may be provided by project funding or via partner organisations, e.g. funded childcare provision, free IAG sessions, free trips.

## 4. Policy

The WEA policy is to:

Ensure that all students receive information about financial support and its availability in line with the Student Services Strategy Give students, staff and volunteers clear guidance about student eligibility for all types of support. Current information on financial support can be found by visiting <a href="https://www.wea.org.uk/learn-us/course-fees-and-financial-support">https://www.wea.org.uk/learn-us/course-fees-and-financial-support</a>

Provide students with appropriate opportunities to discuss their support needs confidentially and one-to-one

Ensure confidentiality during application processes in line with the Confidentiality Policy and manage Discretionary Learner Support to ensure that those in greatest need are supported in line with ESFA/MCA rules:

- Ensure fair and equitable administration of Discretionary Learner Support in line with ESFA and MCA rules
- Train and support staff to administer the DLS fairly as above
- Give students clear information about the processes of application and appeal
- Give students clear reasons for refused Discretionary Learner Support applications in line with the Appeals Procedures for DLS Applications.
- Signpost or refer refused students to other sources of financial support wherever possible
- Ensure that any other sources of support are similarly managed in line with the requirements of their funding bodies.

## 5. Implementation

- Up to date Information can be accessed on the WEA website and WEA intranet
- Training offered to tutors and WEA staff via Learning and development opportunities by the Learning IAG Manager

### 6. Management

- The Learning IAG Manager has responsibility for student support and for administration of Discretionary Learner Support and Additional Learner Support in line with ESFA and MCA rules.
- The Student Support Team Leader(n)-3(t rg0 .0.31 RG[-)]TJ20 1 Tf1 0 0 (n)-3(fo)4(h)-5(e)-3(



Where there are DLS or ALS eligibility issues and appeals, the Head of Learner service, Director of Quality and Student Services will consult ESFA and MCA Funding Rules. The resulting decision will normally be final. See Appeals Procedure for DLS Applications for appeals beyond the WEA.

# 7. Monitoring

The WEA is a charity registered in England and Wales (no. 1112775) and in Scotland (no. SC039239). The Workers' Educational Association is a company limited by guarantee registered in England and Wales (Company Number 2806910). Registered Office address is 4 Luke Street, London, EC2A 4XW.